



Expanding Learning Horizons  
Peer Coaching Institute



## *ICT Peer Coaching*



## About Expanding Learning Horizons (ELH)

Expanding Learning Horizons (ELH) is the leading independent advisory run by teachers, for schools looking to integrate technology into their learning strategies and provide technology related professional learning programs for teachers.

As the only organisation in Australia that focuses on a fully integrated approach and long-term, ongoing support for schools, ELH customises professional development programs and implements ICT services to schools wanting to harness the power of technology.

Unique in that we focus on the learning vision or strategy in the first instance, we have an overall vision for ICT use in the

### ICT Peer Coaching Internationally Recognised Accreditation

Teacher quality has the greatest impact on student performance and outcomes. Recent studies by educational leaders suggest the benefits of schools having an explicit focus on building teacher capacity through reflective practices, has the greatest impact on classroom performance.

**Expanding Learning Horizons** offer an internationally accredited 3 day course for groups of teachers or school leaders that teaches them coaching skills which allow for deeper conversations between teachers around the use of ICT for purposeful learning.

Structured for between 15 – 25 attendees, this course is designed for teachers to learn from each other collaboratively.

ICT Peer Coaching is an internationally recognised Microsoft course that accredits participants as both coach, and facilitator. This allows them to certify additional coaches within their school to ensure the sustainability of the coaching program.

school. Professional learning programs are then developed to support in with the school's broader learning goals, and rolled out with minimal disruption to the school.

The act of just using technology won't equip students with the skills they need for the 21st Century. Innovative teaching practices using embedded technological learning activities, support students to develop the skills to help them thrive in their future life and work. ELH work in partnership with schools, to ensure students receive the experiences and opportunities within the classroom which they need for life beyond the classroom.

*“Research by Michael Fullan and others makes it clear that teachers need the opportunity to learn from one another on a sustained, ongoing basis.”*

Teachers are constantly learning and reflecting as part of their work, and ELH recommends the ICT Peer Coaching accreditation course be undertaken in conjunction with either one-on-one mentoring from an ELH team member, or from a collection of the workshops we offer. This way the on-staff coaches at your school are always equipped to impart the latest teaching and learning pedagogies.

Research by Michael Fullan and others makes it clear that teachers need the opportunity to learn from one another on a sustained, ongoing basis” (Fullan, 2001).

The configuration of Training Workshops is decided upon the initial consultation with schools and developed in line with the schools overall learning strategy or vision. How the Training Workshops are rolled out can be adjusted to individual school's needs.

## Program overview example

**Online introductory meeting**  
1 hour, 1 week prior to course

### Coaching on Paper?

An online meeting that discusses the course overview, research & explore the peer coaching cycle that supports peer coaching.

**Day 1**  
8.30am – 4.30pm

### Nuts and Bolts of Peer Coaching

Great coaches need expertise in coaching and pedagogy. During the first day of the course we explore the specific coaching skills, models and knowledge that allows us to be effective in your peer coaching role.

**Day 2**  
8.30am – 4.30pm

### 21st Century Learning Design

What does innovative teaching look like in action? Using the 21st Century Learning Design (21CLD) framework, you will reflect on key pedagogical strategies for improving learning activities that support students to develop 21st Century capabilities. Using the coaching methodology through scaffolded activities and role plays, you will be able to support others to reflect, re-design their curriculum and improve their classroom practice.

**Day 3**  
8.30am – 4.30pm

### Planning for Peer Coaching

Focusing on learning the skills and strategies you need to help you coach and support the integration of 21st Century learning opportunities into the classroom. This will focus on your role as a coach and how to put some planning in place.

**Online follow-up meeting**  
1.5 hours, 12 weeks after the course

### Reflection on peer coaching implementation

An online meeting to discuss, reflect and analyse the implementation of sustaining peer coaching, coaching road blocks and the coaching plan.

**Device requirements:** All attendees to have device running Windows 8 and Microsoft® Office 2013 (Microsoft Office 2010 at a minimum and must have access to OneNote 2013). A trial version is available on request. Attendees may be asked to load additional software during the sessions (please ensure you have Administration rights to load software on your own laptop).

*“...short, afterschool workshops and seminars have proven largely ineffective, changing teacher classroom behaviour less than 15% of the time.”*

Showers & Joyce, 1994

*“...collaborative, reflective learning methodologies, like Peer Coaching, changes teachers’ classroom practice more than 85% of the time.”*

Showers & Joyce, 1994

“ Thank you so much for presenting such a professionally run program. It was a thorough program that gave stimulation and structure to implementing ICT further into teaching and learning at TGS. ”

Foster Adem  
Trinity Grammar School, Melbourne

“ A great course to completely set you up to work with teachers in developing use of ICT in their teaching (and also 21st century learning!) ”

Jane Beaden  
Educational Technology Support Teacher  
Glasshouse Country Christian College, QLD



For upcoming course details and to register your interest in attending a course visit [expandinglearninghorizons.com.au/peercoaching](http://expandinglearninghorizons.com.au/peercoaching)

 1300 653 164

 [events@expandinglearninghorizons.com.au](mailto:events@expandinglearninghorizons.com.au)

 [www.expandinglearninghorizons.com.au/peercoaching](http://www.expandinglearninghorizons.com.au/peercoaching)



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