



Expanding Learning Horizons



Strategic Planning



About Expanding Learning Horizons (ELH)

Expanding Learning Horizons (ELH) is the leading independent advisory run by teachers, for schools looking to integrate technology into their learning strategies and provide technology related professional learning programs for teachers.

As the only organisation in Australia that focuses on a fully integrated approach and long-term, ongoing support for schools, ELH customises professional development programs and implements ICT services to schools wanting to harness the power of technology.

Unique in that we focus on the learning vision or strategy in the first instance, we have an overall vision for ICT use in the school.

Professional learning programs are then developed to support in with the school's broader learning goals, and rolled out with minimal disruption to the school.

The act of just using technology won't equip students with the skills they need for the 21st Century. Innovative teaching practices using embedded technological learning activities, support students to develop the skills to help them thrive in their future life and work. ELH work in partnership with schools, to ensure students receive the experiences and opportunities within the classroom which they need for life beyond the classroom.

Strategic Services

Expanding Learning Horizons helps schools to identify and develop strategic plans, guiding each school towards achieving its own vision of 21st Century learning.

Through direct and intensive consultation, ELH can:

- work with schools to understand what 21st Century teaching and learning looks like
- ensure the structure of a school's technology plan fits with existing strategic directions
- establish a technology model (1-to-1, technology-rich, BYOD) that will best support the learning goals of the school
- develop professional learning strategies and curriculum-focused teams to design technology rich learning
- consider budget and funding implications of different models for technology provision in schools

Overall strategic direction is paramount in directing schools to plan and transform their teaching and learning environments. ELH has extensive experience in helping schools to develop or re-develop their overall strategic visions for learning.

As we are educators too, we understand the time and budget constraints around pulling teachers out of classrooms for training and can tailor projects so schools can not only participate but get the best outcome from our strategies and programs.

Our strategic services incorporate tailored planning strategies to suit your school, budget, infrastructure capacity, vision and curriculum goals.

We work closely with schools and their communities to develop:

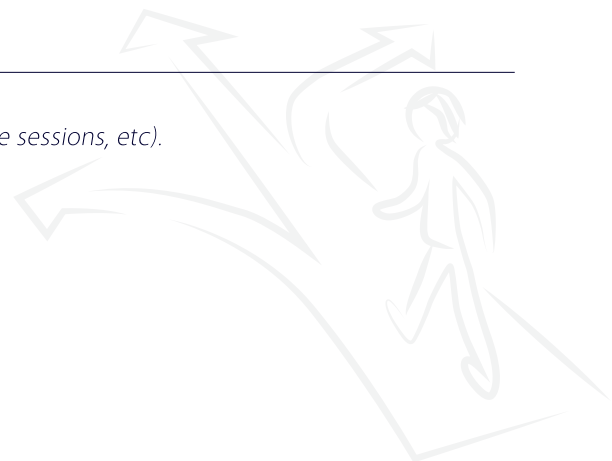
- a learning vision that includes digital technology as a key tool
- a teaching plan that embeds digital technology into all facets of school and home learning
- a communication strategy to ensure that your parents are involved and informed as to the vision for technology-rich learning at the school
- professional learning programs for staff, students and parents

This level of service also includes the implementation of any changes to infrastructure, communicating the vision and impact on the curriculum, and ongoing support and training for staff and students.

Planning strategies are completely tailored to each school's needs. For example, a 1-to-1 strategic planning day could cover:

Time	Session detail
30 mins	Opening Discussion <ul style="list-style-type: none">- Specific aims and goals for 1-to-1- Context gathering
4.5 hours	Essential Elements of Successful 1-to-1 <ul style="list-style-type: none">- Vision for learning- Educational goals- Mistakes you don't need to make- Curriculum- Professional learning- Rollout phases- Engaging the support of the school community- Budget and funding models- Policies and processes- Devices and software for learning- Technical and infrastructure
2 hours	Action Plan and Implementation Timeline <ul style="list-style-type: none">- Starting the work.

Sessions can be structured as schools require (full-day, two half-days, multiple sessions, etc).





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